

ATEFEH ELEKAEI, Ph.D. in Teaching English as a Foreign Language

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EDUCATION

- **Ph.D.**, English Language Teaching, English Department, Islamic Azad University, Isfahan (Khorasgan) Branch, Isfahan, Iran, 2018.
- **M.A.**, English Language Teaching, English Department, Islamic Azad University, Takestan Branch, Qazvin, Iran, 2012.
- **B.A.**, English Literature, English Department, Jihad Daneshgahi Institute of Higher Education (ACECR), Isfahan, Iran, 2009.

AFFILIATIONS AND WORK EXPERIENCES

- Translator, Office of International Relations, Qazvin University of Medical Sciences, 2018-Present.
- University Instructor, Qazvin Islamic Azad University, 2018 - Present.
- University Instructor, Payam Noor University, 2017 - Present.
- University Instructor, Qazvin University of Medical Sciences, 2014 - Present.
- English Instructor, Andishe Nou Language School, 2012 - Present.

DISSERTATION

- Using vocabulary podcasting tasks to improve Iranian EFL learners' vocabulary gain and retention in an e-learning project: attitude, autonomy and language learning strategies in focus, 2018.

THESIS

- Variables affecting learner autonomy and language learning strategies of Iranian EFL learners, 2012.

RESEARCH INTERESTS

- Foreign/Second Language Teaching and Learning
- Language Testing
- Computer Assisted Language Teaching and Learning
- Mobile Assisted Language Teaching and Learning
- Distance Education/E-learning
- Foreign/Second Language Learning Styles and Strategies
- English for Academic/Specific Purposes
- Test-Takers' Motivation
- Test-Takers' Attitude
- Learner Autonomy

PUBLICATIONS

Books:

1. Faramarzi, S. & Elekaei, A. (2017). *Advanced conversations in use*. Germany: Lambert Academic Publishing.
2. Framarzi, S. & Elekaei, A. (2017). *Essential conversations in use*. Germany: Lambert Academic Publishing.
3. Zarei, A., A. & Elekaei, A. (2012). *Learner Autonomy and Language Learning Strategies: An Empirical Analysis*. Germany: Lambert Academic Publishing.

Papers:

1. Elekaei, A. Heidari Tabrizi, H., & Chalak, A. (2020). A study into the impact of the choice of cognitive and meta-cognitive strategies and podcasts on vocabulary gain and retention levels in the Telegram-based e-learning context. *Teaching English with Technology*, 20 (2), 98-117.
2. Elekaei, A. Heidari Tabrizi, H., & Chalak, A. (2020). Evaluating learners' vocabulary gain and retention in an e-learning context using vocabulary podcasting tasks: A case study. *Turkish Online Journal of Distance Education*, 21 (2), 190-203.

3. Elekaei, A. Heidari Tabrizi, H., & Chalak, A. (2019). Investigating the effects of EFL learners' vocabulary gain and retention levels on their choice of memory and compensation strategies in an e-learning project. *CALL-EJ*, 20 (2), 1-18.
4. Elekaei, A. Heidari Tabrizi, H., & Chalak, A. (2019). Distance education and vocabulary podcasting tasks: attitude in focus. *Turkish Online Journal of Distance Education*, 20 (2), 105-120.
5. Elekaei, A. Heidari Tabrizi, H., & Chalak, A. (2019). The influence of autonomy on Iranian EFL learners' vocabulary podcasting tasks, gain and retention. *International Journal of Foreign Language Teaching & Research*, 7 (25), 127- 141.
6. Faramarzi, S., Elekaei, S., & Heidari Tabrizi, H. (2016). Critical thinking, autonomy and lexical knowledge of Iranian EFL learners. *Theory and Practice in Language Studies*, 6 (4), 878-885.
7. Elekaei, A., Faramarzi, S., & Heidari Tabrizi, H. (2016). Autonomy, critical thinking and listening comprehension ability of Iranian EFL learners. *International Journal of Applied Linguistics & English Literature*, 5 (2), 40-48.
8. Faramarzi, S., Elekaei, A., & Koosha, M. (2015). New insights into distance language learning. *Journal of Applied Linguistics and Language Research*, 2 (8), 191-207.
9. Framarzi, S., Elekaei, A., & Afghari, A. (2015). Iranian students' attitudes towards English as a bilingual language in Iran. *Journal of English Language and Literature*, 3 (2), 286- 299.
10. Elekaei, A., Faramarzi, S., & Koosha, M. (2015). The impact of gloss types on reading comprehension: A comparative study. *International Journal of Applied Linguistics & English Literature*, 4 (5), 97-103.
11. Framarzi, S., Elekaei, A., & Biria, R. (2015). Investigating Iranian test-takers' performance over taking different modalities of listening comprehension test. *Sino-US English Teaching*, 12 (5), 327-340.
12. Faramarzi, S., Elekaei, A., & Heidari Tabrizi, H. (2015). Genre-based discourse analysis of wedding invitation cards in Iran. *Journal of Language Teaching and Research*, 6 (3), 662-668.

13. Elekaei, A., Faramarzi, S., & Biria, R. (2015). Test-takers' attitude toward taking pictorial and visual modalities of listening comprehension test in an EFL context. *Journal of Language Teaching and Research*, 6 (2), 308-316.
14. Elekaei, A., Faramarzi, S., & Heidari Tabrizi, H. (2015). Genre-based discourse analysis of death announcements and obituaries in Iranian Newspapers. *The Iranian EFL Journal*, 11 (1), 37-52.
15. Elekaei, A., Faramarzi, S., Afghari, A. (2014). Lexical variation, linguistic choice and style in writing emails of Iranian male and female. *International Journal of Language Learning and Applied Linguistics World*, 7 (4), 298-306.
16. Faramarzi, S., Elekaei, A., & Koosha, M. (2014). The Effect of multimedia glosses on L2 reading comprehension and vocabulary production. *International Journal of Language Learning and Applied Linguistics World*, 6 (4), 623-634.
17. Zarei, A. A., & Elekaei, A. (2013). The effect of motivation on language learning strategies. *International SAMANM Journal of Business and Social Sciences*, 1 (1), 51-63.
18. Zarei, A. A., & Elekaei, A. (2013). The effect of attitude on L2 learners' choice of compensation and meta-cognitive strategies. *International Journal of Applied Linguistics & English Literature*, 2 (1), 186-193.
19. Zarei, A. A., & Elekaei, A. (2012). Motivation and attitude as predictors of learner autonomy. *Prime Research on Education*, 2 (9), 353-364.
20. Zarei, A. A., & Elekaei, A. (2012). The effect of attitude on EFL learners' choice of affective and social strategies. *Journal of Teaching and English Language Studies*, 1 (1), 57-74.

PRESENTATIONS IN SEMINARS

- The Effect of Attitude on L2 Learners' Choice of Memory and Cognitive Strategies. The First International Conference on Teaching, Literature and Translation. August 2013, Shiraz, Iran.

JOURNAL REVIEWER

- English Language Teaching

CERTIFICATIONS

1. Best Paper Award Certificate, International SAMANM Journal of Business and Social Sciences, 2013.
2. Certificate of Presentation, The First National Conference on teaching English, Literature, and Translation in Shiraz, Iran, 2013.
3. Certificate of Participation, The First National Conference on teaching English, Literature, and Translation in Shiraz, Iran, 2013.

COURSES TAUGHT

- ESP and EAP Courses for students of Medicine, Dentistry, Nursing, Midwifery, Paramedical Sciences, Health, Computer Engineering, Industrial Engineering (B.A.), Visual Arts, Psychology, Persian Literature, English Language Teaching (M.A.)
- Conversation Courses
- Movie classes
- Teacher Training Courses
- TOEFL, IELTS, TOLIMO
- Free Discussion Courses
- English Courses for Guidance Schools
- English Courses for High Schools
- Interchange
- Target
- Contact
- Connect
- Headway
- Top Notch
- American English File Courses
- Working Knowledge of SPSS